

Alabama Economic Financial Literacy Standards

Alabama Finance (2009) Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Banking and Financial Services	Interpret banking financial records.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice

Alabama Standards	Objectives	FoolProof Module Alignment
Financial Management	Evaluate income, savings, and investment opportunities to create a budget that meets short- and long-term goals.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M16: Bankruptcy M17: Investing M18: Retirement
	Determine how effective debt and credit management practices affect insurance costs, job opportunities, and interest rates.	

Business, Management, and Administration (2009): Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Business Essentials	Illustrate the process involved in developing a budget.	M08: Burning Money

Business/Marketing Education (2002): Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Personal and Business Finance	 Prepare a personal monthly budget. (*required for the one-half credit course). Identify differences in types of checking accounts. (*required for the one-half credit course). Demonstrate banking skills. (*required for the one-half credit course). 	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money

Career/Technical Education Curriculum Core (2002) Grade(s): 9-12

Alabama Standards	Objectives	FoolProof Module Alignment
Career/Technical Education Curriculum Core	Demonstrate skills for managing finances. •Personal- Budgeting- Banking- Preparing income tax- Planning retirement.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M12: Taxes M15: Insurance M17: Investing M18: Retirement

Cluster Electives (2009) Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Personal Finance	Determine factors that affect money management, including career choice, education, skills, and economic conditions.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	Explain how taxes, government transfer payments, and employee benefits relate to disposable income. EX: Comparing net and gross income.	
	Determine practices that allow individuals and families to maintain financial security. Examples: determining needs and wants, creating a budget, setting goals, keeping records, developing a personal financial plan, saving, investing.	

Career Cluster Electives (2009) Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Personal Finance	Compare money-management tools and services available from financial institutions. Examples: checking and savings account statements, online banking procedures, direct deposit, money transfer services, loans, online payment services.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	Explain factors that affect creditworthinessAssessing credit options available to individuals and families -Identifying ways to avoid or correct credit problems -Analyzing dangers incurred by young adults with credit cards -Determining sources, types, and risks of loans for individuals or families -Describing the steps in obtaining a credit report.	
	Determine factors that affect the cost of goods and services, including sales tax, tips, coupons, discounts, and unit pricing.	

Education and Training (2009) Grade(s): 8

Alabama Standards	Objectives	FoolProof Module Alignment
Teen Connections	Demonstrate management of individual and family resources, including the purchase of food, clothing, shelter, and transportation.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck
	Explain the importance of money management for teens.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

Family and Consumer Sciences Education (2002) Grade(s): 9 – 12

Alabama Standards	Objectives	FoolProof Module Alignment
Money Dynamics	Evaluate benefits of preparing a budget to manage individual and family resources.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M12: Taxes M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	Apply the management process to individual and family financial practicesChecking account -Money -Credit usage -Savings - Retirement -Investments -Personal and family records -Health care –Education.	
	Practice skill in using and maintaining a checking account.	
	Compare the advantages and disadvantages of using credit.	