

## **Connecticut Economic Financial Literacy Standards**

Objectives	FoolProof Module Alignment
FCS.2.17 Demonstrate an understanding of management processes of individual and family resources.	mily resources.M02: Breathing Without Airmat support consumer rights andM03: Kick Some Buckindividual and family resources.M04: Road Tripionships between the economicM05: Junk In The Trunkgement of financial resources toM07: Boxing PracticeM08: Burning MoneyM09: Renting a PadM10: Buying a HomeM11: Gambling
FCS.2.19 Identify policies that support consumer rights and responsibilities.	
FCS.2.20 Utilize technology for individual and family resources.	
FCS.2.21 Describe interrelationships between the economic system and consumer actions.	
FCS.2.22 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.	
FCS.2.23 Identify factors that impact consumer advocacy. FCS.2.24 Analyze factors in developing a long-term financial management plan.	

LA.1 Read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
LA.3 Produce written, oral and visual texts to express, develop and substantiate ideas and experiences.	
LA.4 Apply the conventions of standard English in oral, written and visual communication.	
	<ul> <li>and evaluative ways to literary, informational and persuasive texts in multimedia formats.</li> <li>LA.3 Produce written, oral and visual texts to express, develop and substantiate ideas and experiences.</li> <li>LA.4 Apply the conventions of standard English in oral, written</li> </ul>