

Business, Finance and Marketing Education

Delaware Standards	Objectives	FoolProof Module Alignment
BFM. Business Technology Applications	BFM.BT.2 Demonstrate skill-based knowledge using business technology applications by selecting the most appropriate process to develop an end product using efficient keyboarding methods, correct formatting and proofreading techniques for mail ability	M01: When It Hits The Fan M02: Breathing Without Air M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M17: Investing M18: Retirement
	BFM.BT.4 Use a constructive thought process and effective interpersonal communication skills when collaborating as a team member to solve business problems	
	BFM. Management and Behavioral Science Applications [MBS]	
	BFM.MBS.2 Formulate and articulate reasonable and attainable personal and business goals by assessing career paths and competencies required to reach various goals	
	BFM.MBS.4 Identify and manage human, physical and financial resources effectively and efficiently	
	BFM.MBS.5 Construct organizational and decision making paradigms, articulating their significance	

Delaware Standards	Objectives	FoolProof Module Alignment
Family and Consumer Sciences Education	FCS. Consumer and Resource Management FCS.CRM.1 Identify and evaluate available resources to meet the	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M12: Taxes M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	needs of individuals and families FCS.CRM.2 Demonstrate management of available resources as	
	related to the needs of individuals and families	
	FCS.CRM.3 Integrate knowledge of consumer rights and responsibilities to meet the needs of individuals and families	

Delaware Standards	Objectives	FoolProof Module Alignment
Economics	E.1 Analyze the potential costs and benefits of personal economic choices in a market economy	M01: When It Hits The Fan M02: Breathing Without Air
	E.2 Examine the interaction of individuals, families, communities, businesses, and governments in a market economy	M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

Social-Studies Content Standards Analyze the potential costs and benefits of personal economic choices in a market economy 9-12a: Students will demonstrate how individual economic choices are made within the context of a market economy in which markets influence the production and distribution of goods and services. Economics Standard 2: Examine the interaction of individuals, families, communities, businesses, and governments in a market economy. M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M08: Burning Money	Delaware Standards	Objectives	FoolProof Module Alignment
M10: Buying a Home M14: College Prep M15: Insurance M16: Bankruptcy	Analyze the potential costs and benefits of personal economic choices	choices are made within the context of a market economy in which markets influence the production and distribution of goods and services. Economics Standard 2: Examine the interaction of individuals, families, communities, businesses, and governments in a market	M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M14: College Prep M15: Insurance

Delaware Standards	Objectives	FoolProof Module Alignment
Marketing education Curriculum Framework Content Standards Accounting, Banking and Finance Applications	Content Standard 1: "Demonstrate the significance of accounting as the language of business through recording, analyzing and interpreting financial data."	M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M17: Investing M18: Retirement

Objectives	FoolProof Module Alignment
Meet established objectives and locate resources in order to solve problems utilizing appropriate computer software	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice
/10	eet established objectives and locate resources in order to

Delaware Standards	Objectives	FoolProof Module Alignment
Consumer and Resource Management	Content Standard CRM 2.2 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	Compare a personal budget with that of a classmate's to determine differences and similarities and discuss.	
	Analyze how personal choices; education/training, technology and other factors affect future income.	
	Analyze ways in which investment in human capital increases income earning potential	
	Identify tax and regulatory policies that affect personal, entrepreneurial, and business practices.	
	Differentiate between gross income and net income	
	Determine whether it is better to delay a purchase and save for a big budget item or to purchase it on credit.	
	Use a scenario to determine outcomes of various spending and savings choices.	
	Explain where a \$50 deposit goes if placed in a financial institution I a savings account, a money market account, or a checking account.	
	Practice writing checks.	
	Prepare a check register and reconcile a bank statement from a fictitious account to develop skills in balancing a checking account.	