

Maine General Financial Literacy Standards & Objectives:

Standards	Objectives	FoolProof Module Alignment
Social Studies: Economics [E]	E.A.1 Conduct a cost benefit analysis of a personal or business decision.	Module #1 When it Hits the Fan Module #2 Breathing Without Air Module #3 Kick Some Buck Module #8 Burning Money Module # 17 Retirement Module #18 Investing
	E.A.2 Evaluate different forms of savings and investments for short and long term returns.	
	Compare short-term and long-term financial goals.	
	E.A.3 Demonstrate an understanding of credit history and the positive and negative impacts that credit can have on an individual's financial life.	
English Language Arts [ELA]	ELA.A Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. ELA.D Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	ELA.E Students will demonstrate the ability to use the skills and strategies of the writing process.	
	ELA.F Students will write and speak correctly, using conventions of standard written and spoken English.	

Standards	Objectives	FoolProof Module Alignment
Career Prep [CP]	CP.A.2 Analyze skills and abilities required in a variety of career options and relate them to their own skills and abilities.	Module #4 Road Trip Module #5 Junk in the Trunk Module #6 Sucker Punch Module #7 Boxing Practice Module #8 Burning Money Module #14 College Prep
	CP.A.3 Demonstrate an understanding of the relationship between the changing nature of work and educational requirements.	
	CP.B.3 Assess personal, educational, and career skills that are transferable among various jobs.	
	CP.B.4 Explain the problems and possible benefits of involuntary changes in employment, including information on what actions the employee can take to make it easier to find a new position or to become self-employed	
	CP.D.4 Demonstrate an ability to manage personal resources.	
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Mathematics computation: Students will be able to understand and demonstrate computation skills	 Use various techniques to approximate solutions, determine the reasonableness of answers, and justify the results. 	Module #4 Road Trip Module #5 Junk in the Trunk Module #8 Burning Money
Data Analysis and Statistics: Understand and demonstrate concepts of data analysis.	1 - Determine and evaluate the effect of variables on the results of data collection.	Module #4 Road Trip Module #5 Junk in the Trunk Module #8 Burning Money Module #17 Retirement Module #18 Investing
	2 - Predict and draw conclusions from charts, tables, and graphs that summarize data from practical situations	
Mathematical Reasoning: Understand and apply concepts of mathematical reasoning.	1 - Analyze situations where more than one logical conclusion can be drawn from data presented.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money

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Mathematical Communication: Reflect upon and clarify their understanding of mathematical ideas and relationships.	2 - Read mathematical presentations of topics within the Learning Results with understanding.	M M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
English Language Arts - Students will be able to:	Process of Reading: Use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Demonstrate an understanding that reading is a gradual process of constructing meaning and revising initial understandings. Use the context of a work to determine the figurative, idiomatic, and technical meanings of terms. Use the context of a work to determine the meanings of abbreviations and acronyms. Represent key ideas and supporting details in various written forms (e.g., outline, paraphrase, concise summary).	M M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

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Informational Texts: Apply reading, listening, and viewing strategies to informational texts across all areas of curriculum.	Distinguish between apparent fact and opinion in nonfiction texts. Use discussions with peers as a way of understanding information. Analyze and synthesize the concepts and details in informational texts. Explain how new information from a text changes personal knowledge.	M M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
Processes of Writing and Speaking.	Evaluate the remarks and oral presentations of others to find the key ideas, and explain the ways in which these ideas were developed	M M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement