

Nebraska Economic Financial Literacy Standards

Nebraska Standards	Objectives	FoolProof Module Alignment
Business Education Standards, Grade 12	BE 12.1.1 Career Development: Understand career preparation and job acquisition skills required for employment, professionalism and career transitions in their chosen fields. BE 12.2.1 Communication: Understand the principles of oral and written communication. BE 12.3.1 Computation: Understand mathematical procedures and tools to analyze and solve business problems. BE 12.4.1 Computer Applications: Understand a variety of	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	application software. BE 12.5.1 Economics and Personal Finance: Understand basic economic and financial principles in order to make wise domestic and global economic decisions related to their personal financial affairs, the successful operation of organizations and the economic activities of the country.	

	FoolProof Module Alignment
FCS 06-12.6.1 Consumer Resources and Management: Evaluate consumer and management decisions related to human, economic, technological, and environmental resources within families and society.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M14: College Prep
FCS 06-12.8.1 Living Environments: Analyze how knowledge and skills related to living environments (housing, interiors, home furnishings) affect the wellbeing of individuals, families and society.	
FCS 06-12.10.1 Work Readiness: Demonstrate transferable and employability skills in family, community and work/career settings.	
FCS 06-12.11.1 Family, Career and Community Connections: Analyze the interconnection of individual, family, career and community relationships.	
	consumer and management decisions related to human, economic, technological, and environmental resources within families and society. FCS 06-12.8.1 Living Environments: Analyze how knowledge and skills related to living environments (housing, interiors, home furnishings) affect the wellbeing of individuals, families and society. FCS 06-12.10.1 Work Readiness: Demonstrate transferable and employability skills in family, community and work/career settings. FCS 06-12.11.1 Family, Career and Community Connections: Analyze the interconnection of individual, family, career and

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Entrepreneurial Skills Standards, ENT 12.7.1 Money Basics	M01: When It Hits The Fan
Grade 12 ENT 12.7.2 Financial Services .	M02: Breathing Without Air
ENT 12.7.3 Personal Money Management.	M03: Kick Some Buck
ENT 12.8.1 Career Planning.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

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Social Studies/History - Economics Standards, Grade 12	SS/H 12.3.11 Analyze characteristics of the United States free market economy.	M01: When It Hits The Fan M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home

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Reading/Speaking/Listening Standards, Grade 12	R/W 12.1.1 Main Idea/Supporting Details: Identify the main idea and supporting details in what they have read.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	R/W 12.1.2 Evaluate and Use Resources: Locate, evaluate, and use primary and secondary resources for research.	
	R/W 12.2.1 Write Using Standard English: Write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.	
	R/W 12.2.4 Write for Audience and Purpose: Use multiple forms to write for different audiences and purposes.	
	R/W 12.2.5 Questions, Note Taking, Summarizing, Outlining: Demonstrate the ability to use self-generate questions, note taking, summarizing, and outlining while learning.	
	R/W 12.3.1 Participate in Discussions: Participate in student directed discussions by eliciting questions and responses.	